



The Anderson Private School NEWSLETTER

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"Sparks electric only strike on souls electrical alike. The flash of intellect expires unless it meet congenial fires."

PERSPECTIVES of Dr. & Mrs. Anderson

Our school name now includes the dimension of creativity. Highly creative children are frequently referred to us. They are, however, not always called creative. Other labels are applied such as: defiant, dropout, dreamer, nerd, failure, class clown, hyperactive, ADD or ADHD, underachiever, strange, weird, or loner.

Quietly, we celebrate whenever we are introduced to such a child, while the parents may bemoan the fact that their child simply does not "fit in" or function in the present school setting.

**"Quietly, we celebrate
whenever we are introduced
to such a child."**

And as we observe such children, with their minds rapidly moving within the marvelous and magical circles of their own imagination, oblivious to the staid and comparatively dull world around them, we admire the resiliency of the parents, and of these children, to survive. For their world is genuinely of their own making. And given a chance, can become our world of their own making.

Highly creative children exhibit unusual characteristics that are absolutely essential for them to become productive creators when they become adults. These atypical attributes, if nurtured and kept intact long enough to survive childhood, will develop to emerge as the tools ingenious adults need to crossover the lines of reason,

linear thought and logic in order to invent our future.

As we counsel with parents, we urge them to temper their insight into their unconventional child with the knowledge that the marriage of creativity and failure is necessary to produce the offspring of new ideas. Creativity is spurred by failure and highly successful adults become invigorated by the process of trial and error. It is the game of their life.

**"The marriage of creativity
and failure is necessary . . ."**

But to survive to adulthood, with a strong impulse for creative flow, the self-esteem of a child must be held inviolate and remain intact. Mentors, be they parents or teachers, must encourage the taking of risks and place inevitable failure into a proper perspective. Failure, viewed as a positive step in reducing the number of avenues to be taken toward success, must not be ascribed to "the person".

And ideas, any and all ideas, cannot be simply negated in any terms or to any degree. They are simply ideas - the tools of productive thought - to be produced, weighed, modified, utilized and treasured, sold, stored or discarded.

Children who produce new ideas must be in a constant embrace with *unconditional* love from someone. This love is the fuel that warms the heart, empowers the mind and, most importantly, keeps the fires of the imagination stoked. (cont'd on page 2)

- The significant problems we are facing cannot be solved at the same level of thinking we were at when we created them. - (Albert Einstein)

IMPORTANT DATES

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| October 9 - 13 | Fall Break Holiday |
| October 16 - 20 | Fall Adventure Trip |
| November 22 - 24 | Thanksgiving Holiday |
| Dec. 18 - Jan. 3 | Winter Break Holiday |

- The soul is dyed the color of its thoughts. Think only on those things that are in line with your principles and can bear the full light of day. The content of your character is your choice. Day by day, what you choose, what you think, and what you do is who you become.

Your integrity is your destiny . . . it is the light that guides your way. - (Heraclitus, Greek Poet & Philosopher)

OCTOBERFEST

Rocky, the ever infamous goat, along with world famous rabbit, son of a "Buns", and other animal friends from our petting zoo, aviary and private collections, are looking forward to seeing you at Octoberfest,

Saturday, October 7,
11:00 a.m. - 8:00 p.m. &
Sunday, October 8
12:00 p.m. - 7:00 p.m.

"Come pet our goat! Pet our rabbit!", as Ky Cleveland is wont to shout. Anderson school students, parents and staff will be available to share their wild (some of them believable!) stories as they talk about the school. We will be in the children's area located in the West Hall. And if you see a button quail fluttering around - just point the way back to us.

*- What is reason?
Knowledge informed by sympathy,
intelligence in the arms of love. -*

- Perhaps the best thing we can do for the creative person is to stay out of his way. -
(Judith Groch)

PERSPECTIVES, continued

Keep your creative child literally bombarded with conversations, books (any book he or she will read), lively debate, stimulating games, futuristic movies, places to go and things to see, touch, smell, taste and imagine about.

And time, much more than you can imagine, must be made available for creative encounter. History is replete with examples of ingenious creative producers who found the enormous amount of time so essential in new formulating ideas, transcribing them to some format and publishing or producing the end result.

This underscores the necessity for leaving vast sums of time unencumbered for highly creative children to do what they do best - to play, think, daydream and talk, pretend, argue, imagine, plan, experiment, or get simply so enamored with the freedom that time can bring that they kick in their creative afterburners and blast into another world which we cannot enter, not even in our dreams.

For there lies our future - in that burning desire to do something, anything different, to be where you are not, to explore the vastness of the sea of being and travel to a star too far, adrift in a galaxy of dreams, unseen but through the mist of imagination.

**“ And time,
much more time
than you can imagine,
must be made available . . . “**

We are not there, in the unseen world of possibilities, and never shall be, without the will to set them free, the children of our unconditional love. Free to be in love with life, to laugh and play and be whatever can be imagined or dreamt of or seen with eyes that will not sleep, awake but within a dream.

- "At the fork in the road, Alice asked the Cheshire Cat which road to take. The Cheshire Cat asked, 'Where do you want to go?' To which Alice replied, 'I don't know.' 'Then,' said the Cat, 'It doesn't matter which way you go.'"

NEW STAFF TO TEACH SPANISH / MATHEMATICS CHESS / THINKING SKILLS

We are pleased to welcome to our teaching and mentoring staff **Julio Hidalgo**, a highly experienced and very personable instructor, who hails from Colombia.

Julio will work extensively with individual pupils and in small groupings in teaching Spanish, with a pragmatic emphasis upon conversational skills.

He will also tutor individual students in mathematics and offer seminars on the history and culture of Latin America, with a special focus on his native country of Colombia. One treat he is planning for our students is a trip to a Dallas restaurant specializing in Colombian (not to be confused with Mexican) cuisine.

We also welcome **Toluwalope Oluwafemi** (Tolu) who recently moved to America from Nigeria, where English is the primary language spoken in cities. Tolu graduated from the University of Ibadan (B. Sc. in Electrical & Electronic Engineering) and the International School of Ibadan, and is an accomplished pianist, national chess champion (third place in high school competition) and winner of awards in calculus, physics, chemistry and economics.

Everyone loves the very personable "Tolu" who will focus on teaching the marvelous game of chess and tutoring in mathematics, science and higher level thinking skills activities and games.

- *If there is anything that we wish to change in the child, we should first examine it and see whether it is not something that could be better changed in ourselves.* -

(Carl Jung)

STUDY TRIPS PROVIDE BUSY ITENERY

Elie Wiesel, holocaust survivor and Nobel Peace Laureate, believes that the opposite of love is not hate but rather, indifference. His appearance at the Daniel-Meyer Coliseum at T. C. U. on September 20 was attended by our secondary students and proved to be a revealing and deeply moving experience.

Anderson scholars also viewed the Stroganoff Collection of more than 230 works of art from the Russian Noble family at the **Kimbell Art Museum**.

And our own Larisa Borisovna Stogsdill, instructor in Russian and German languages, and recent former resident of Russia, provided our students with a background seminar on her former country and its historic cultural and artistic treasures, customs and traditions.

Our students also enjoyed a delightful Kids Who Care production of "Your a Good Man Charlie Brown" at the **Scott Theater** followed by lunch at the Back Porch and play on the front lawn of the Kimbell.

In addition, everyone enjoyed starting off the school year with a day of fun at **Skatin' Texas**. It proved to be a great way for students to get acquainted and keep their cool.

- *Hook on Fonix Workt fur mee.* -

CAMPUS VISITATIONS

Parents interested in visiting the Anderson School for the Gifted, Talented and Creative are asked to call 817-448-8484 for an appointment.

Campus tours and interviews are typically provided on Sunday afternoons. Please *bring* your child(ren) with you.

- *The only justification we have to look down on someone is because we are about to pick him up.* -

(Jesse Jackson)