

The Anderson Private School for the Gifted * Talented * Creative

SCOPE AND SEQUENCE for - Grade Levels K- 12

I - Introduce E - Expanded R - Reviewed M - Mastered

GRADE LEVEL	K	1	2	3	4	5	6	7	8	9	10	11	12
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OBJECTIVES

I. Study Skills

A. Mapping/Webbing		I	E	E	E	E	R	R	M	M	M	M	M
B. Outlining						I	E	E	R	R	M	M	M
C. Note taking			I	I	I	E	E	E	E	R	R	M	M
D. Paraphrasing					I	I	E	E	E	R	R	M	M
E. Summarizing			I	E	E	E	E	R	R	R	R	M	M
F. Time Management					I	E	E	E	E	M	M	M	M
G. Group Discussion Methods/Techniques	I	E	E	E	E	E	R	R	R	M	M	M	M

II. Research Skills

A. Library Procedures				I	I	E	E	R	R	R	M	M	M
B. Card Catalog - On Line				I	I	E	E	E	E	R	M	M	M
C. Dewey Decimal System				I	I	E	E	E	E	R	M	M	M
D. Readers Guide						I	I	E	E	R	M	M	M
E. Vertical File						I	E	E	E	R	M	M	M
F. Part of a Book													
1. Table of Contents		I	I	I	I	E	E	R	M	M	M	M	M
2. Index		I	I	I	I	E	E	R	M	M	M	M	M
3. Preface				I	I	E	E	R	M	M	M	M	M
4. Glossary		I	I	I	I	E	E	R	M	M	M	M	M
5. Appendix				I	I	E	E	R	M	M	M	M	M
G. Reading, Interpreting, Using Statistical Information				I	I	E	E	E	E	E	E	E	E
H. Survey				I	I	E	E	M	M	M	M	M	M
I. Factual Observation					I	E	E	E	E	R	R	M	M

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J. Interpretive Observation					I	E	E	E	E	R	R	M	M
K. Interpreting Graphic Information				I	I	E	E	E	E	R	M	M	M
L. Retrieving Information													
1. Planning					I	E	E	E	E	R	R	M	M
2. Interviews					I	E	E	E	E	R	R	M	M
3. Group					I	E	E	E	E	R	R	M	M
4. Secondary Sources					I	E	E	E	E	R	R	M	M
5. Primary Sources					I	E	E	E	E	R	R	M	M
M. Types of Research													
1. Historical					I	E	E	E	E	R	R	M	M
2. Experimental						I	E	E	E	R	R	R	M
3. Case Study						I	E	E	E	R	R	R	M
4. Correlational							I	I	E	R	R	M	M
5. Oral (Living Resources)					I	E	E	E	E	R	R	M	M
N. Bibliography				I	I	E	E	E	E	R	R	M	M
O. CD ROM					I	I	E	E	E	R	R	M	M
P. General References				I	I	E	E	E	E	R	M	M	M

III. Level of Thinking

A. Knowledge				I	I	E	E	E	E	R	M	M	M
B. Comprehension	I	I	E	E	E	E	E	E	E	R	M	M	M
C. Application	I	I	E	E	E	E	E	E	E	R	R	M	M
D. Analysis	I	I	E	E	E	E	E	E	E	R	R	M	M
E. Synthesis	I	I	E	E	E	E	E	E	E	R	R	M	M
F. Evaluation	I	I	E	E	E	E	E	E	E	R	R	M	

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IV. Logic

A. Sequence	I	I	E	E	E	E	E	E	E	E	R	R	M	M
B. Relate	I	E	E	E	E	E	E	E	E	E	E	R	M	M
C. Evidence		I	E	E	E	E	E	E	E	E	E	R	M	M
D. Conclude		I	E	E	E	E	E	E	E	E	E	R	M	M
E. Analogy	I	E	E	E	E	E	E	E	E	E	E	R	M	M
F. Casual Reasoning	I	E	E	E	E	E	E	E	E	E	E	R	M	M
G. Inductive		I	E	E	E	E	E	E	E	E	E	R	M	M
H. Deductive					I	E	E	E	E	E	E	R	R	M

V. Critical Thinking

A. Inference		I	E	E	E	E	E	E	E	E	E	R	R	M
B. Assumptions				I	I	E	E	E	E	E	R	R	M	M
C. Deduction				I	E	E	E	E	E	E	R	R	M	M
D. Interpretation		I	I	I	E	E	E	E	E	E	R	R	M	M
E. Hypothesizing				I	I	E	E	E	E	E	R	M	M	M
F. Predicting		I	I		I	E	E	E	E	E	R	R	M	M
G. Attributes			I	I	E	E	E	E	E	E	R	R	M	M
H. Generalizations	I	I	E	E	E	E	E	E	E	E	R	R	M	M
I. Point of View		I	I	I	I	E	E	E	E	E	R	R	M	M

VI. Creative Thinking

A. Fluency					I	E	E	E	E	E	R	R	M	M
B. Flexibility	I	I	E	E	E	E	E	E	E	E	E	R	R	M
C. Elaboration	I	I	E	E	E	E	E	E	E	E	E	R	R	M
D. Originality	I	I	E	E	E	E	E	E	E	E	E	R	M	M
E. Attribute listing		I	E	E	E	E	E	E	E	E	E	R	R	M
F. Forced Analogies		I	E	E	E	E	E	E	E	E	E	R	R	M

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G. Creative Problem Solving

1. Statement of Problem	I	I	E	E	E	E	E	E	E	E	E	R	M	M
2. Data and Ideal of Problem					I	E	E	E	E	E	E	R	M	M
3. Examine Alternative Solution	I	I	E	E	E	E	E	E	E	E	E	R	M	M
4. Solution - finding	I	I	E	E	E	E	E	E	E	E	E	R	M	M
5. Solution - testing	I	I	E	E	E	E	E	E	E	E	E	R	M	M
6. Solution - acceptable	I	I	E	E	E	E	E	E	E	E	E	R	M	M